

# Travis High School English Department Summer Reading 2026-27

- Travis students will engage in independent reading during each grading cycle in the coming year; engaging in summer reading is an effective way to start the academic year on a strong note.
- A practical assessment of summer reading concepts and skills will be administered for all students after the first three weeks of the 2026-27 school year.

<b>English I</b>	<p>1. One of the following:</p> <ul style="list-style-type: none"> <li>• <i>Book Thief</i></li> <li>• <i>Color of Water</i></li> <li>• <i>To Kill a Mockingbird</i></li> <li>• <i>Never Cry Wolf</i></li> </ul> <p><b>AND</b></p> <p>2. One self-selected book (approximately 1050L–1250L)</p> <p>For summer reading, students should choose a book that is high interest to them—something they are genuinely excited to read. Aim for a text within the 9th grade Lexile range (approximately 1050L–1250L) but remember that engagement matters just as much as the number. If a book is engaging, it is a strong choice.</p> <p>If ideas are needed, consider popular options like <i>Scythe</i>, <i>We Were Liars</i>, or <i>The Summer I Turned Pretty</i>. The goal is to select a book that will be enjoyable and meaningful to read.</p>
<b>English I AAC</b>	<p>1. First two chapters of <i>How to Read Literature Like a Professor</i></p> <p><b>AND</b></p> <p>2. One of the following:</p> <ul style="list-style-type: none"> <li>• <i>Book Thief</i></li> <li>• <i>Color of Water</i></li> <li>• <i>To Kill a Mockingbird</i></li> <li>• <i>Never Cry Wolf</i></li> </ul> <p><b>AND</b></p> <p>3. One self-selected book (approximately 1100L–1300L)</p> <p>For summer reading, students should choose a book that is high interest to them—something they are genuinely excited to read. Aim for a text within a higher-level 9th grade range (approximately 1100L–1300L), but remember that engagement matters just as much as the number. If a book is engaging, it is a strong choice.</p> <p>If ideas are needed, consider popular options like <i>The Hate U Give</i>, <i>Jurassic Park</i>, or <i>The Maze Runner</i>. The goal is to select a book that will be enjoyable and meaningful to read.</p>

<p><b>English II</b></p>	<p>Students are expected to read ONE of the following selections:</p> <ol style="list-style-type: none"> <li>1. <i>A Lesson Before Dying</i></li> <li>2. <i>Tuesdays With Morrie</i></li> </ol> <p><b>AND</b></p> <p>One self-selected book that is of high-interest to them – something they are genuinely excited to read. Aim for a text within a higher-level 10<sup>th</sup> grade range (<b>approximately 1200L – 1400L</b>), but remember that engagement matters just as much as the number. If a book is engaging, it is a strong choice. Advanced readers will benefit from texts that are more complex in structure, vocabulary, and theme.</p> <p>If ideas are needed, consider options like <i>We Were Liars</i>, <i>The Summer I Turned Pretty</i>, or <i>Firekeeper’s Daughter</i>. The goal is to select a book that will be enjoyable and meaningful to read while also preparing you for deeper analysis in the upcoming school year.</p>
<p><b>English II AAC</b></p>	<p>Students are expected to read BOTH of the following selections:</p> <ol style="list-style-type: none"> <li>1. <i>1984</i></li> <li>2. <i>The Other Wes Moore</i></li> </ol> <p><b>AND</b></p> <p>One self-selected book that is of high-interest to them – something they are genuinely excited to read. Aim for a text within a higher-level 10<sup>th</sup> grade range (<b>approximately 1200L – 1400L</b>), but remember that engagement matters just as much as the number. If a book is engaging, it is a strong choice. Advanced readers will benefit from texts that are more complex in structure, vocabulary, and theme.</p> <p>If ideas are needed, consider options like <i>We Were Liars</i>, <i>Salt to the Sea</i>, or <i>Lord of the Flies</i>. The goal is to select a book that will be enjoyable and meaningful to read while also preparing you for deeper analysis in the upcoming school year.</p>
<p><b>English III</b></p>	<p>For their summer reading, students will choose <b>one</b> novel from the following list to read:</p> <p style="padding-left: 40px;"><i>The Firm</i> by John Grisham</p> <p style="padding-left: 40px;"><i>Jurassic Park</i> by Michael Chrichton</p> <p style="padding-left: 40px;"><i>Catch-22</i> by Joseph Heller</p>
<p><b>English III AP</b></p>	<ul style="list-style-type: none"> <li>• AP English Language and Composition students will read <b>one novel of their choosing from this list of titles that have appeared on previous AP English exams:</b> <a href="https://mseffie.com/AP/AP_Titles.html">https://mseffie.com/AP/AP_Titles.html</a></li> </ul> <p><b>AND</b></p> <ul style="list-style-type: none"> <li>• <b>one nonfiction book</b> that deepens their understanding of a topic that piques their curiosity.</li> </ul> <p>*During the first grading period, AP Juniors will read <i>The Scarlet Letter</i> by Nathaniel Hawthorne and <i>Outliers</i> by Malcolm Gladwell as part of their classroom assigned texts. AP students wishing to start the school year prepared for the rigors of a college-level course may use one or both of these titles for their summer reading selections.</p>
<p><b>English IV</b></p>	<p>In English IV, Tigers will focus on literature by British authors. Students are encouraged to select a novel of their choosing by any British author.</p>

<b>English IV AP</b>	AP English Literature and Composition students will read <i>Tess of the d'Urbervilles</i> by Thomas Hardy.
<b>English IV DC</b>	Students will read a challenging text in an area of their own interest. Read <b>one novel of your choosing from this list:</b> <a href="https://mseffie.com/AP/AP_Titles.html">https://mseffie.com/AP/AP_Titles.html</a>
<b>English IV OnRamps</b>	OnRamps makes use of Editorial/Opinion nonfiction articles throughout the year. Students are encouraged to read editorials from any local or national news source of their choosing. It is suggested that they read one new Editorial/Opinion article per week, looking for the main claim presented, and evidence used to support said claim.